EAST GIBSON SCHOOL CORPORATION

E-LEARNING PLAN

EAST GIBSON SCHOOL CORPORATION
ELEMENTARY VIRTUAL LEARNING PLAN
GRADES K-6

Goal: All students use our current technology capabilities to complete grade level instructional process.

Grades: K-6

Activity: Teachers assign online Edmentum "Challenges" in the areas of Reading, Language Arts, and Math. Each of these leveled challenges would be an ADDITIONAL 45 minutes to their normal weekly work load of 30 minutes each week per content area.

Rigor: The rigor is embedded into the leveling of questions with the lessons and assessment. This program sets up the learning path as a form of individualized instruction.

Lesson Launched: Prior to 9:00 A.M. on the designated eLearning Day

Assignment Window: One week from the designated eLearning Day

Lesson Administration:

1. Students can use technology at home to complete assignments.

2. During the assignment window, students will have the opportunity to use school and classroom computers during the school day and/or for one hour and fifteen minutes after school each day until 4:30 PM during the week of the eLearning assignment window.

3. During the assignment window, the computer lab will be monitored by a classroom teacher/teachers until 4:30 PM. All teachers will work an after school session as well as being available on the email platform from 7:45 AM - 4:30 PM. (6 hours/teacher)

4. Students would also have the option of using other internet access points (library, Starbuck's, etc.)

Alternative: Blizzard Packets would only be available to our Kindergarten students who are not able to read by 2 semester. (Kindergarten will be our only exception. All other 1-6 students will be using digital technology)

EAST GIBSON SCHOOL CORPORATION
WMJH/WMHS VIRTUAL LEARNING PLAN
GRADES 7-12

Goal: All students use our current technology capabilities to complete grade level instructional process.

Grades: 7-12

Activity: e-Learning lessons will be developed through the utilization of tools and resources currently being used for student instruction. These will include such tools as Schoology, Edmentum, Nearpod, Kahoot, and more.

Rigor: This is embedded into the leveling of questions with the lessons and assessment. This program sets up the learning path as a form of individualized instruction.

Lesson Launched: Prior to 9:00 A.M. on the designated eLearning Day

Assignment Window: One week from the designated eLearning Day

Lesson Administration:

1. Students can use technology at home to complete assignments

2. Instructors will be available to guide and assist students throughout the lesson assignment.

3. Students will be expected to complete the virtual assignment by either utilizing their personal technology, or those provide by the school. These may include iPads and school computer labs.

4. Computer labs may be accessed after - school during the time-frame for the lesson assignment.

5. Instructors will be available from 9:00am - 12:00pm (3 hours) on the date of the Virtual Learning day, as well as after school during the following week (3 hours). (6 hours/teacher)

6. Students would also have the option of using other internet access points (library, Starbuck's, etc.)

Alternative: Students will be provided lesson information in order to allow them to work off-line if necessary.